

3.31-4.3 Bilingual 双语所学内容 :

◆Speaking 听说词汇: Unit 14

decorate 装饰, wallpaper 墙纸, poster 海报, idea 主意, colored paper 彩纸, be good at sth./doing sth. 擅长..., take some photos 照照片, glue 粘上, fantastic 极好的

◆ Reading 阅读词汇:

hang 悬挂, mailbox 邮箱, pancake 煎饼, rubber 橡胶,

sticky 黏的, dress up 打扮, on the way to 去...的路上, think of 想起

◆ Weekend Homework 周末作业: (各班进度略有不同, 以实际作业为准)

- Workbook 练习册
- Correct the composition 改作文
- 《The Fantastic Mr. Fox》读书报告

3.31-4.3 English 英语所学内容:

◆Vocabulary/单词:

carefully 仔细地, extra 额外的, struggle 奋斗, definitely 肯定地, lesson 教训, resource 资源, understand 理解, practice 练习, get stuck 陷入困境, exercise 锻炼, avoid 避免, control 控制, stress 压力, diet 饮食, turn off 关掉, giant 巨人, latest 最新的, dress 连衣裙, cinema 电影院

◆ Sentences 句子:

In Unit 5, we will introduce conditional sentences beginning with "if." Students will apply this structure by creating weather forecasts. Through this activity, they will practice constructing sentences such as: "If it rains, we will stay indoors." This reinforces grammar skills while encouraging practical application. 在第五单元, 我们将介绍以 "if" 开头的条件句。学生们将通过制作天气预报来运用这种句型。通过这个活动, 他们将练习造出诸如“如果下雨, 我们就待在室内”这样的句子。这既巩固了语法技能, 又鼓励了实际运用。

◆Weekend Homework 周末作业:

1. Worksheet 练习卷。
2. Workbook 练习册部分题目。

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